Susan B. Etter
December 16, 1938–November 8, 1997

Susan B. Etter joined the Population Studies Center in 1974. She was the Center’s Program Associate and worked as an administrator at the University of Michigan for 31 years. Those who worked with her remember Susan as a wonderful colleague; she left an indelible impression upon those who knew her—faculty, staff, and students alike. Her professional support and consideration of colleagues is one that continues to be admired.

Susan was a loving wife and mother. She was an avid reader, who also enjoyed cooking, gardening, traveling, and spending time in Northern Michigan with friends and family. Friends of the family remember her as an exceptional and gracious hostess.

A Michigan native, Susan was born in Saginaw to Joseph Gore Barr and Maja (Strand) Barr. She was a graduate of Saginaw Public Schools. Susan was a member of Phi Beta Kappa, receiving her Bachelor of Arts degree with high honors from the University of Michigan. She later received her Master’s degree in Sociology, also from the University of Michigan. She resided with her husband in Dexter, Michigan.

Susan is survived by her husband, three sons, granddaughter, mother, brother, close friends, and several aunts, uncles, nieces, and nephews. She was preceded in death by her father and one brother. She is missed by many.

Photo: D.C. Going, UM Photo Services.

(Research Projects, continued from p. 25)

Population and Health in Tibet and Southern China. PSC Researcher: B. A. Anderson. This project involves research, training, and technical assistance to data collection and analysis enterprises in Yunnan and Guangxi Provinces of Southern China and in Tibet. University researchers and government specialists have learned more effective ways to organize and analyze their data in order to be useful for policy planning. In addition, collaborative research efforts with American scholars have illuminated issues of factors related to infant and child mortality, fertility, and intergenerational support. Funded all or in part by: NICHD.

Social Science Data Analysis and the Curriculum in High Schools and Colleges. PSC Researcher: B. A. Anderson. This project, under the direction of Dr. William Frey, addresses the “quantitative reasoning gap” in among high school and college students. The project aims to bring more “science” into the social science curriculum, to make quantitative reasoning more accessible to those interested in the social sciences by showing the relevance to social issues, and to prepare students for further course work that has a substantial quantitative component. This project has met with great success with materials, based on use of U.S. Census materials, in being implemented in numerous high schools and colleges throughout the United States in a wide variety of social science disciplines. Funded all or in part by: NSF, Department of Education.