

Cross-National Analysis of Values and Values Change
Production Questionnaire
December, 2010

Questionnaire ID, four digit_____

Country_____

INSTRUCTION TO INTERVIEWER: THIS INTRODUCTION MUST BE READ TO EACH RESPONDENT BEFORE BEGINNING THE INTERVIEW:

Hello. I am from the [NAME OF ORGANIZATION]. We are carrying out research in many different countries on what people value in life. This research will interview a nationally representative sample of the adult population in your country. Your home address has been selected randomly as part of a representative sample of the people living in (COUNTRY).

We are seeking your permission to ask your opinion on topics such as development, beliefs about families, media use, and various other attributes of individual and family life. Please be assured that there is no right or wrong answer to any of these questions. Your help is extremely important because it will contribute to a better understanding of what people around the world believe and want out of life.

Your answers will be kept completely confidential. We will not ask you for your name, and we believe there is no risk to you for taking part in this study. Any answers you give will be combined with the responses of all other participants. This means that no one will be able to trace the identities of any of our individual participants. The results of this research will be used for academic purposes only and will be disseminated in scholarly journals and presentations. This research may be beneficial to you because it contributes to the development of the social sciences and to public policy.

This interview will take about an hour or so and I want to assure you that it is completely voluntary and confidential. If we should come to any question that you do not want to answer, please let me know and we will go on to the next question. There is no penalty for not participating or for refusing to answer any question. You may stop the interview at any time.

If you have any questions, you may ask me, contact my organization at [the phone number of the organization], or contact Dr. Deb de Laski-Smith, the Human Subject Review Committee (GS_Human_Subjects@emich.edu) or Mansoor Moaddel (MMoaddel@umich.edu) at Eastern Michigan University, Ypsilanti, MI, 48108

Section A

- v1. EXACT TIME NOW: _____
- v2. I would like begin the interview by asking a few questions about you. Taking all things together, would you say you are very happy, happy, not very happy, or not at all happy?
1. Very happy
2. Happy
3. Not very happy
4. Not at all happy
8. DK [DO NOT READ OUT]
9. NR [DO NOT READ OUT]
- v3. All things considered, how satisfied are you with your life as a whole these days? Please use this card to help with your answer. **(Respondent Show Card 1)**
- | Completely Dissatisfied | | | | | | | | | | Completely Satisfied | DK | NR |
|-------------------------|---|---|---|---|---|---|---|---|----|----------------------|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | | 98 | 99 |
- v4. How important is family in your life –very important, rather important, not very important, or not all important?
1. Very important
2. Rather important
3. Not very important
4. Not important at all
8. DK [DO NOT READ OUT]
9. NR [DO NOT READ OUT]
- v5. How important is religion in your life – very important, rather important, not very important, or not all important?
1. Very important
2. Rather important
3. Not very important
4. Not important at all
8. DK [DO NOT READ OUT]
9. NR [DO NOT READ OUT]
- v6. Are you currently (READ OUT AND CODE ONE ONLY)
- 1 **Never been married (Skip to V8)**
 - 2 Married
 - 3 Divorced
 - 4 Separated
 - 5 Widowed
 8. DK [DO NOT READ OUT]
 9. NR [DO NOT READ OUT]
- v7. Altogether, how many children have you had? (ASK OF ALL RESPONDENTS)
- 0 No child
 - 1 1 child
 - 2 2 children
 - 3 3 children
 - 4 4 children
 - 5 5 children
 - 6 6 children
 - 7 7 children
 - 8 8 or more children
 96. **INAPPROPRIATE [DO NOT READ OUT]**
 98. DK [DO NOT READ OUT]
 99. NR [DO NOT READ OUT]
- v8. Can you tell me your year of birth, please? 19____
[ENTER ONLY THE LAST TWO DIGITS OF THE YEAR: "19" IS ASSUMED] 998. DK 999. NR

v9. This means you are ___ years old. Is that correct? (RESOLVE ANY DIFFERENCES BETWEEN BIRTH YEAR AND AGE)

v10. People in different countries sometimes give different answers when they are asked about their religion. If I asked you about your religion, what do you prefer your answer to be?

Egypt:	Lebanon:
101. Muslim-Shia	401. Muslim-Shia
102. Muslim-Sunni	402. Muslim-Sunni
103. Christian	403. Roman Catholic
196. None	404. Druze
197. Other (Specify)	405. Maronite
Iran:	406. Greek Orthodox
	496. None
201. Muslim-Shia	497. Other (Specify)
202. Muslim-Sunni	Pakistan:
203. Christian	501. Muslim-Shia
204. Zoroastrian	502. Muslim-Sunni
205. Christian Armenian	503. Christian
206. Christian non-Armenian	504. Hindu
207. Baha'ie	596. None
296. None	597. Other (Specify)
297. Other (Specify)_____	Saudi Arabia:
	601. Muslim-Sunni
Iraq:	603. Christian
	604. Hindu
301. Muslim-Shia	696. Not a member of a religious denomination
302. Muslim-Sunni	697. Other (Specify)
303. Christian	Syria:
304. Catholic	701. Muslim-Shia
305. Orthodox	702. Muslim-Sunni
396. None	703. Christian
397. Other (Specify)	796. None
	797. Other (Specify)
ALL COUNTRIES	Turkey:
998. DK	801. Muslim-Shia
999. NR	802. Muslim-Sunni
	803. Muslim-Alevi
	804. Christian
	897. Other (Specify)

		Parental approval	Love	DK	NR
v11.	Next I will ask your opinions about marriage and family life. In your view, which of the following is the more important basis for marriage:	1	2	8	9

		Agree	Disagree	DK	NR
v12.	Please tell me whether you agree or disagree with the following statement: Marriage is an out-dated institution	1	2	8	9

(CODE FIVE ONLY)

Here is a list of qualities that children can be encouraged to learn at home. Which, if any, do you consider to be especially important? (Please choose up to five) (Respondent Show Card 2)

	Selected	Not Selected	DK	NR
v13. Independence?	1	2	8	9
v14. Hard work?	1	2	8	9
v15. Feeling of responsibility?	1	2	8	9

v16.	Imagination?	1	2	8	9
		Selected	Not Selected	DK	NR
v17.	Tolerance and respect for other people?	1	2	8	9
v18.	Thrift?	1	2	8	9
v19.	Determination, perseverance?	1	2	8	9
v20.	Religious faith?	1	2	8	9
v21.	Unselfishness?	1	2	8	9
v22.	Obedience?	1	2	8	9

Among religious teachers, parents/guardians, and school teachers, who do you think should be most responsible for the following:	Religious Teachers	Parents/Guardians	School Teachers	DK	NR
v23. Teaching children about religion?	1	2	3	8	9
v24. Teaching children about politics?	1	2	3	8	9
v25. Teaching children about history?	1	2	3	8	9
v26. Teaching children about science?	1	2	3	8	9

Next, please tell me if you strongly agree, agree, disagree, or strongly disagree:	Strongly agree	Agree	Disagree	Strongly disagree	DK	NR
v27. It is acceptable for a man to have more than one wife.	1	2	3	4	8	9
v28. A wife must always obey her husband.	1	2	3	4	8	9
v29. On the whole, men make better political leaders than women do	1	2	3	4	8	9
v30. A university education is more important for a boy than for a girl.	1	2	3	4	8	9
v31. It is up to a woman to dress whichever way she wants do you strongly agree, agree, disagree, or strongly disagree?	1	2	3	4	8	9
v32. When jobs are scarce, men should have more right to a job than women. Do you agree strongly, agree, disagree, or strongly disagree with the following statements?	1	2	3	4	8	9

v33.	Which one of these women is dressed most appropriately for public places? Just tell me the number on the card. (Respondent Show Card 3)	1	2	3	4	5	6	8	9
								DK	NR

Next, I will read you a list of traits that women can have. For each one, please tell me whether you think it is very important, important, somewhat important, not very important, or not at all important for women to have that trait.

	Very important	Important	Somewhat important	Not very important	Not at all important	DK	NR
v34. Being religious? (Is it very important, important, somewhat important, not very important, or not at all important for women to have that trait?)	1	2	3	4	5	8	9
v35. Being educated?	1	2	3	4	5	8	9
v36. Having a job outside the home?	1	2	3	4	5	8	9

Section B

v37. Now think about customs and habits in your society. Which of the following statements comes closer to your sentiment:

1. I feel constrained by the number of customs and habits that exist in my society
2. There are not enough customs and habits in my society to guide me
3. There are just about the right amount of customs and habits in my society

8. DK [DO NOT READ OUT]
9. NR [DO NOT READ OUT]

v38. Now think about governmental laws and regulations. Which of the following statements comes closer to your sentiment:

1. I feel constrained by the number of governmental laws and regulations
2. There are not enough governmental laws and regulations to guide me
3. There are just about the right amount of governmental laws and regulations

8. DK [DO NOT READ OUT]
9. NR [DO NOT READ OUT]

Thinking about what should change to make your country a better place to live, and please tell us if you agree strongly, agree, disagree, or disagree strongly with the following:

	Agree strongly	Agree	Disagree	Disagree strongly	DK	NR
[Study country] will be a better society:						
v39. If religion and politics are separated.	1	2	3	4	8	9
v40. If its government was similar to Western governments.	1	2	3	4	8	9
v41. If it had the technology of the West.	1	2	3	4	8	9

I am going to name a number of groups and organizations. For each one, please tell me whether you have a great deal of confidence in it, quite a lot of confidence, not very much confidence or none at all.

		A great deal	Quite a lot	Not very much	None at all	DK	NR
v42.	Religious institutions – do you have a great deal of confidence in them, quite a lot of confidence, not very much confidence, or none at all?	1	2	3	4	8	9
v43.	The public sector/government (– do you have a great deal of confidence in it, quite a lot of confidence, not very much confidence, or none at all)? (COUNTRY SPECIFIC QUESTION)	1	2	3	4	8	9
v44.	The United Nations (– do you have a great deal of confidence in them, quite a lot of confidence, not very much confidence, or none at all)?	1	2	3	4	8	9

Among the following, which problems **for your country** do you consider very important (very serious), important, somewhat important, least important, or not important?

		Very important	Important	Somewhat important	Least important	Not important	DK	NR
v45.	Aggression from a neighboring country	1	2	3	4	5	8	9
v46.	The exploitation of this country's natural resources by more powerful countries	1	2	3	4	5	8	9
v47.	Cultural invasion by the West	1	2	3	4	5	8	9

v57. How proud are you to be [Study country nationality]?)

- 1 Very proud
- 2 Quite proud
- 3 Not very proud
- 4 Not at all proud
8. DK [DO NOT READ OUT]
9. NR [DO NOT READ OUT]

v58. Which of the following best describes you?

- 1 Above all, I am (Egyptian/ Iranian/ Iraqi/ Lebanese/ Pakistani/Saudi/ /Syrian/Turkish citizen)
- 2 Above all, I am a (Muslim [Christian for Christian respondents, Hindu for Hindu respondents])
- 3 Above all, I am an Arab
- 4 Above all, I am a Kurd [for Iran, Iraq, Turkey, and Syria]
- 5 Above all, I am a Punjabi [for Pakistan]
- 6 Above all, I am a Sindhi [for Pakistan]
- 7 Above all, I am a Mohajar [for Pakistan]
- 8 Above all, I am a Pathan [for Pakistan]
- 9 Above all, I am a Baluchi [for Pakistan and Iran]
- 10 Above all, I am a Turkman [for Iran and Iraq]
- 11 Above all, I am an Azeri Turk [for Iran]
98. D K [DO NOT READ OUT]
99. NR [DO NOT READ OUT]

How much do you agree or disagree with each of the following statements?

		Agree Strongly	Agree	Disagree	Strongly disagree	DK	NR
v59.	Religious leaders should not interfere in politics. Do you agree strongly, agree, disagree, or strongly disagree?	1	2	3	4	8	9
v60.	It would be better for [COUNTRY] if more people with strong religious beliefs held public office. (Do you agree strongly, agree, disagree, or strongly disagree?)	1	2	3	4	8	9
v61.	There are conspiracies against Muslims. (Do you agree strongly, agree, disagree, or strongly disagree?)	1	2	3	4	8	9
v62.	Democracy may have problems but it's better than any other form of government. (Do you agree strongly, agree, disagree, or strongly disagree?)	1	2	3	4	8	9

Now, I would like to know your views about a good government. How important is each of the following traits for a good government?

		Very important	Important	Somewhat important	Least important	Not important	DK	NR
v63.	It should make laws according to the people's wishes	1	2	3	4	5	8	9
v64.	It should implement only the laws of the shari'a	1	2	3	4	5	8	9

Let's talk about what things would increase and what things would decrease if (STUDY SITE COUNTRY) became more like western countries. **(Respondent Show Card 7)**

	Increase a lot	Increase a little	Decrease a little	Decrease a lot	DK	NR
v65. Equality between women and men -- if (STUDY SITE COUNTRY) became more like western countries, would equality between women and men increase a lot, increase a little, decrease a little, or decrease a lot?	1	2	3	4	8	9
v66. Faith in Allah-- if (STUDY SITE COUNTRY) became more like western countries, would faith in Allah increase a lot, increase a little, decrease a little, or decrease a lot?	1	2	3	4	8	9
v67. Restrictions on personal freedom?	1	2	3	4	8	9
v68. Parents choosing who their children marry ?	1	2	3	4	8	9
v69. The influence of religion on politics ?	1	2	3	4	8	9
v70. Freedom to mix with the opposite sex	1	2	3	4	8	9
v71. The number of children couples have?	1	2	3	4	8	9
v72. Following the teachings of the Quran [Bible (for Christian respondents)?	1	2	3	4	8	9
v73. If (STUDY SITE COUNTRY) became more like western countries, would age at marriage increase a lot, increase a little, decrease a little, or decrease a lot?	1	2	3	4	8	9
v74. Selfish people?	1	2	3	4	8	9
v75. Democracy?	1	2	3	4	8	9
v76. Immodest dress?	1	2	3	4	8	9
v77. Respect for elders?	1	2	3	4	8	9
v78. Emphasis on material possessions?	1	2	3	4	8	9
v79. The number of educated individuals running the national economy ?	1	2	3	4	8	9
v80. The overall standard of living?	1	2	3	4	8	9
v81. The role of science and technology in people's lives?	1	2	3	4	8	9
v82. Respect for human rights?	1	2	3	4	8	9

Section D

The next set of questions is about religion. Please be assured they are in no way intended to reveal doubts about anyone's faith in their religion. These questions are being asked to people of different religions all over the world including Muslims, Christians, Hindus, Buddhists, and so on. We compare people's responses in different countries in order to understand the similarities and differences in their religious faiths. We appreciate everyone's generous contributions to our research. **(Respondent Show Card 8)**

	Please tell me if you strongly agree, agree, disagree, or strongly disagree with the following statements.	Strongly agree	Agree	Disagree	Strongly disagree	DK	NR
v83.	Any infraction of religious instruction will bring about Allah's severe punishment. Do you strongly agree, agree, disagree, or strongly disagree?	1	2	3	4	8	9
v84.	Only Islam [Christianity (for Christian respondents)] provides comprehensive truth about Allah.	1	2	3	4	8	9
v85.	Non-Muslims [Non-Christians (for Christian respondents)] should be prohibited from practicing their religion in (STUDY SITE COUNTRY).	1	2	3	4	8	9
v86.	Only the fear of Allah keeps people on the right path.	1	2	3	4	8	9
v87.	The Quran [Bible (for Christian respondents)] is true from beginning to end.	1	2	3	4	8	9
v88.	Only Islam [Christianity (for Christian respondents)] gives a complete and unfailling guide to human salvation.	1	2	3	4	8	9
v89.	The followers of all religions should have equal rights to practice their religion in (STUDY SITE COUNTRY). Do you strongly agree, agree, disagree, or strongly disagree?	1	2	3	4	8	9
v90.	Non-Muslims [Non-Christians (for Christian respondents)] should be free to build their places of worship in (STUDY SITE COUNTRY). Do you strongly agree, agree, disagree, or strongly disagree?	1	2	3	4	8	9
v91.	Allah requires his slaves to repent (tobbah)	1	2	3	4	8	9
v92.	The Quran's [Bible's (for Christian respondents)] description of past historical events is not always accurate. Do you strongly agree, agree, disagree, or strongly disagree?	1	2	3	4	8	9
v93.	Only Muslims[Christians (for Christian respondents)] will go to heaven.	1	2	3	4	8	9
v94.	Our children should not be allowed to learn about other religions.	1	2	3	4	8	
v95.	Allah is the source of everything good. Do you strongly agree, agree, disagree, or strongly disagree?	1	2	3	4	8	9
v96.	The Quran [the Bible (for Christian respondents)] has correctly predicted all the major events that have occurred in human history.	1	2	3	4	8	9
v97.	All religions are equally acceptable to Allah. Do you strongly agree, agree, disagree, or strongly disagree?	1	2	3	4	8	9
v98.	The followers of other religions should not have the same rights as mine.	1	2	3	4	8	9
v99.	Satan is behind any attempt to undermine belief in Allah..	1	2	3	4	8	9
v100.	The Quran [the Bible (for Christian respondents)] contains general facts, but some of its stories need to be interpreted. Do you strongly agree, agree, disagree, or strongly disagree?	1	2	3	4	8	9
v101.	Criticism of Islam [Christianity (for Christian respondents)] should not be tolerated.	1	2	3	4	8	9
v102.	People stay on the right path only because they expect to be rewarded in heaven.	1	2	3	4	8	9
v103.	In the presence of the Quran [the Bible (for Christian respondents)], there is no need for man-made laws.	1	2	3	4	8	9
v104.	Criticism of Muslim [Christian (for Christian respondents)] religious leaders should not be tolerated.	1	2	3	4	8	9
v105.	Different interpretations of the Quran [the Bible (for Christian respondents)] are equally valid. Do you strongly agree, agree, disagree, or strongly disagree?	1	2	3	4	8	9
v106.	Islam [Christianity (for Christian respondents)] is the only true religion.	1	2	3	4	8	9
v107.	Whenever there is a conflict between religion and science, religion is always right.	1	2	3	4	8	9

Let's talk about a bit about the people you trust in giving you information about the role of religion in politics.							
		A great deal	Some	Not very much	Not at all	DK	NR
v108.	Family members (– do you trust what they tell you about the role of religion in politics a great deal, some, not very much, or not at all)?	1	2	3	4	98	99
v109.	Friends?	1	2	3	4	98	99
v110.	Local religious Leaders?	1	2	3	4	98	99
v111.	Tele-evangelists (da'ya)?	1	2	3	4	98	99
v112.	Political leaders?	1	2	3	4	98	99
v113.	Tribal leaders? (COUNTRY/REGION SPECIFIC QUESTION)	1	2	3	4	98	99

- v114.** Which of the following is the most important attributes of God?
1. Any infraction of Allah's law will bring about Allah's severe punishments.
 2. Allah is forgiving and Kind.
 8. DK (DO NOT READ OUT)
 9. NR (DO NOT READ OUT)

- v115.** Which of the follow statements is closer to your view of religious laws:
1. It is OK to change the religious laws according to changes in social conditions.
 2. The religious laws practiced during the time of the Prophet must still be practiced in our society today.
 8. DK (DO NOT READ OUT)
 9. NR (DO NOT READ OUT)

Now, the next set of questions talk about many different aspects of the Muslim [Christian (for Christian respondents)] religion. Generally speaking, do you think that the religious authorities in this country are giving adequate answers to		Yes	No	DK	NR
v116.	the moral problems and needs of the individual?	1	2	8	9
v117.	The problems of family life?	1	2	8	9
v118.	People's spiritual needs?	1	2	8	9
v119.	The social problems facing (STUDY SITE COUNTRY) today?	1	2	8	9

- v120.** Apart from funerals, about how often do you go to a mosque [church (for Christian respondents)] these days?
1. More than once a week
 2. Once a week
 3. Once a month
 4. Only on the religious events
 5. Once a year
 6. Rarely
 7. I do not go to mosque [church (for Christian respondents)]
 8. DK [DO NOT READ OUT]
 9. NR [DO NOT READ OUT]

- v121.** How often do you pray?
1. Five times a day
 2. Two to four times a day
 3. Once a day
 4. Once or twice a week
 5. Once or twice a month
 6. Never
 8. DK [DO NOT READ OUT]
 9. NR [DO NOT READ OUT]

Section E

v129. How much time do you usually spend watching television on an average per day?

0. I do not watch TV
1. Less than 1 hour per day
2. 1 - 2 hours per day
3. 2 - 3 hours per day
4. More than 3 hours per day

8. DK [DO NOT READ OUT]
9. NR [DO NOT READ OUT]

v130. How much do you rely on domestic television as a source of information – a great deal, some, not very much or not at all?

1. A great deal
2. Some
3. Not very much
4. Not at all -----> Skip to V132

8. DK [DO NOT READ OUT] -----> Skip to V132
9. NR [DO NOT READ OUT] -----> Skip to V132

v131. Which domestic channel is the most reliable source of information for you? (PRE-CODED OPEN-ENDED QUESTION)

v132. How much do you rely on satellite television (foreign) as a source of information – a great deal, some, not very much or not at all?

1. A great deal
2. Some
3. Not very much
4. Not at all -----> Skip to V134

8. DK [DO NOT READ OUT] -----> Skip to V134
9. NR [DO NOT READ OUT] -----> Skip to V134

v133. Which satellite television channel (foreign) is the most reliable source of information for you? (PRE-CODED OPEN-ENDED QUESTION)

v134. How much do you rely on radio as a source of information – a great deal, some, not very much or not at all?

1. A great deal
2. Some
3. Not very much
4. Not at all -----> Skip to V136

8. DK [DO NOT READ OUT] -----> Skip to V136
9. NR [DO NOT READ OUT] -----> Skip to V136

v135. Which radio channel is the most reliable source of information for you? (PRE-CODED OPEN ENDED QUESTION)

v136. How much do you rely on newspapers as a source of information – a great deal, some, not very much or not at all?

1. A great deal
2. Some
3. Not very much
4. Not at all -----> Skip to V138

8. DK [DO NOT READ OUT] -----> Skip to V138

9. NR [DO NOT READ OUT] -----> Skip to V138

v137. Which newspaper is the most reliable source of information for you? (PRE-CODED OPEN-ENDED QUESTION)

v138. How much do you rely on the internet as a source of information – a great deal, some, not very much or not at all?

1. A great deal
2. Some
3. Not very much
4. Not at all

8. DK [DO NOT READ OUT]

9. NR [DO NOT READ OUT]

v139. How much do you rely on mobile, that is, SMS or MMS as a source of information – a great deal, some, not very much or at all?

1. A great deal
2. Some
3. Not very much
4. Not at all

8. DK [DO NOT READ OUT]

9. NR [DO NOT READ OUT]

Section G

Some people think that (STUDY SITE COUNTRY) will become more developed in the future. Let's talk about what things would increase and what things would decrease if (STUDY SITE COUNTRY) became more developed. **(Respondent Show Card 7)**

		Increase a lot	Increase a little	Decrease a little	Decrease a lot	DK	NR
v147.	If (STUDY SITE COUNTRY) became more developed, over time would equality between women and men increase a lot, increase a little, decrease a little, or decrease a lot?	1	2	3	4	8	9
v148.	Faith in Allah – if (STUDY SITE COUNTRY) became more developed, over time would faith in Allah increase a lot, increase a little, decrease a little, or decrease a lot?	1	2	3	4	8	9
v149.	Restrictions on personal freedom?	1	2	3	4	8	9
v150.	Parents choosing who their children marry?	1	2	3	4	8	9
v151.	The influence of religion on politics?	1	2	3	4	8	9
v152.	Freedom to mix with the opposite sex?	1	2	3	4	8	9
v153.	The number of children couples have?	1	2	3	4	8	9
v154.	Following the teachings of the Quran [Bible for Christian respondents]?	1	2	3	4	8	9
v155.	If (STUDY SITE COUNTRY) became more developed, over time would age at marriage increase a lot, increase a little, decrease a little, or decrease a lot?	1	2	3	4	8	9
v156.	Selfish people?	1	2	3	4	8	9
v157.	Democracy?	1	2	3	4	8	9
v158.	Immodest dress?	1	2	3	4	8	9
v159.	Respect for elders?	1	2	3	4	8	9
v160.	Emphasis on material possessions?	1	2	3	4	8	9
v161.	Respect for human rights?	1	2	3	4	8	9

Now we are going to talk about something different – what might happen to (STUDY SITE COUNTRY) if some things about (STUDY SITE COUNTRY)'s everyday life changed. For each of the following things, please tell me whether you think it would help make (STUDY SITE COUNTRY) more developed or help make (STUDY SITE COUNTRY) less developed. **(Respondent Show Card 16)**

		A lot more developed	A little more developed	A little less developed	A lot less developed	D K	NR
v162.	What if there is more equality between women and men -- would that help make (STUDY SITE COUNTRY) a lot more developed, a little more developed, a little less developed, or a lot less developed?	1	2	3	4	8	9
v163.	If faith in Allah increases -- would that help make (STUDY SITE COUNTRY) a lot more developed, a little more developed, a little less developed, or a lot less developed?	1	2	3	4	8	9
v164.	If restrictions on personal freedom increase?	1	2	3	4	8	9
v165.	If more parents choose who their children marry?	1	2	3	4	8	9
v166.	If the influence of religion on politics increases?	1	2	3	4	8	9
v167.	If the freedom to mix with the opposite sex increases?	1	2	3	4	8	9
v168.	If couples have fewer children?	1	2	3	4	8	9
v169.	If belief in the truth of the Quran [Bible (for Christian respondents)] increases?	1	2	3	4	8	9

v170. We have been talking about making (STUDY SITE COUNTRY) more developed. Which one of these five things would help the most to make (STUDY SITE COUNTRY) more developed – more democracy, more freedom of choice over one’s own life, more religiosity, more gender equality, or more integrity in government officials? **(Respondent Show Card 17)**

1. More democracy
2. More freedom of choice over one’s own life
3. More religiosity
4. More gender equality
5. More integrity in government officials

8. DK [DO NOT READ OUT]
9. NR [DO NOT READ OUT]

v171. Which one would help second most to make (STUDY SITE COUNTRY) more developed? **(Respondent Show Card 17)**

1. More democracy
2. More freedom of choice over one’s own life
3. More religiosity
4. More gender equality
5. More integrity in government officials

8. DK [DO NOT READ OUT]
9. NR [DO NOT READ OUT]

In this next part of the interview we will ask your opinions about development around the world and life in your society today.

We would like you to think about development in different countries around the world today. **We will be talking about countries as different as Japan and Bangladesh.** Think of a development scale that rates countries from one to ten. The least developed places in the world are rated one and the most developed places in the world are rated ten. You can use both of those numbers for rating countries plus all of the numbers in between. Now, using this development scale, where would you put...**(Respondent Show Card 18)**

	Country	Low development								High development		D K	NR
v172.	France? (IF R ASKS YOU MAY INFORM:“1 is least developed, 10 is most developed”)	1	2	3	4	5	6	7	8	9	10	98	99
v173.	Yemen? (IF R ASKS YOU MAY INFORM:“1 is least developed, 10 is most developed”)	1	2	3	4	5	6	7	8	9	10	98	99
v174.	Egypt? (IF R ASKS YOU MAY INFORM:“1 is least developed, 10 is most developed”)	1	2	3	4	5	6	7	8	9	10	98	99
v175.	The UAE? (IF R ASKS YOU MAY INFORM:“1 is least developed, 10 is most developed”)	1	2	3	4	5	6	7	8	9	10	98	99
v176.	Sudan? (IF R ASKS YOU MAY INFORM:“1 is least developed, 10 is most developed”)	1	2	3	4	5	6	7	8	9	10	98	99
v177.	Iran? (IF R ASKS YOU MAY INFORM:“1 is least developed, 10 is most developed”)	1	2	3	4	5	6	7	8	9	10	98	99
v178.	Saudi Arabia? (IF R ASKS YOU MAY INFORM: “1 is least developed, 10 is most developed”)	1	2	3	4	5	6	7	8	9	10	98	99
v179.	The U.S? (IF R ASKS YOU MAY INFORM:“1 is least developed, 10 is most developed”)	1	2	3	4	5	6	7	8	9	10	98	99

v180.	<p>China? [FOR EGYPT, IRAN, AND SAUDI ARABIA]</p> <p style="text-align: center;">OR</p> <p>(STUDY SITE COUNTRY) [FOR LEBANON, IRAQ, PAKISTAN, SYRIA, TURKEY]</p> <p>(IF R ASKS YOU MAY INFORM: "1 is least developed, 10 is most developed")</p>	1	2	3	4	5	6	7	8	9	10	98	99
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Section H

We would like you to think about morality levels in countries around the world. **We will be talking about countries as different as Japan and Bangladesh.** Countries where people have the lowest morality levels are rated one and countries where people have the highest morality levels are rated ten. You can use both of those numbers for rating morality levels plus all of the numbers in between. **(Respondent Show Card 19)**

	Country	Low morality		3	4	5	6	7	8	High morality		DK	NR
		1	2							9	10		
v181.	France? (IF R ASKS YOU MAY INFORM:“1 is least moral, 10 is most moral”)	1	2	3	4	5	6	7	8	9	10	98	99
v182.	Yemen? (IF R ASKS YOU MAY INFORM:“1 is least moral, 10 is most moral”)	1	2	3	4	5	6	7	8	9	10	98	99
v183.	Egypt? (IF R ASKS YOU MAY INFORM:“1 is least moral, 10 is most moral”)	1	2	3	4	5	6	7	8	9	10	98	99
v184.	The UAE? (IF R ASKS YOU MAY INFORM:“1 is least moral, 10 is most moral”)	1	2	3	4	5	6	7	8	9	10	98	99
v185.	Sudan? (IF R ASKS YOU MAY INFORM:“1 is least moral, 10 is most moral”)	1	2	3	4	5	6	7	8	9	10	98	99
v186.	Iran? (IF R ASKS YOU MAY INFORM:“1 is least moral, 10 is most moral”)	1	2	3	4	5	6	7	8	9	10	98	99
v187.	Saudi Arabia? (IF R ASKS YOU MAY INFORM: “1 is least moral, 10 is most moral”)	1	2	3	4	5	6	7	8	9	10	98	99
v188.	The U.S.? (IF R ASKS YOU MAY INFORM:“1 is least moral, 10 is most moral”)	1	2	3	4	5	6	7	8	9	10	98	99
v189.	China? [FOR EGYPT, IRAN, AND SAUDI ARABIA] OR (STUDY SITE COUNTRY) [FOR LEBANON, IRAQ, PAKISTAN, SYRIA, TURKEY] (IF R ASKS YOU MAY INFORM:“1 is least moral, 10 is most moral”)	1	2	3	4	5	6	7	8	9	10	98	99

v190. Now I will ask your opinion about certain kinds of behaviors. Which one of the following four actions is most immoral – stealing other people’s property, violence against other people, premarital sex, or telling lies to other people to protect one’s own interests?

1. Stealing other people’s property
2. Violence against other people
3. Premarital sex
4. Telling lies to other people to protect one’s own interests.

8. DK [DO NOT READ OUT]
9. NR [DO NOT READ OUT]

		Always	Most of the time	Occasionally	Never	DK	NR
v191.	How often does allowing men and women to work together in public places lead to moral decay – always, most of the time, occasionally, or never?	1	2	3	4	8	9

I will read you a list of behaviors. Behaviors that are immoral are rated one and behaviors that are moral are rated ten. You can use both of those numbers for rating behaviors plus all of the numbers in between. Using this scale where 1 is immoral and 10 is moral, where would you put: **(Respondent Show Card 20)**

		Immoral							Moral			DK	NR
v192.	Stealing other people's property?	1	2	3	4	5	6	7	8	9	10	98	99
v193.	Violence against other people?	1	2	3	4	5	6	7	8	9	10	98	99
v194.	Premarital sex?	1	2	3	4	5	6	7	8	9	10	98	99
v195.	Telling lies to other people to protect one's own interests?	1	2	3	4	5	6	7	8	9	10	98	99

Section I

v196. What language do you normally speak at home?

Egypt: 101. Arabic 102. English 197. Other (Specify)_____	Iraq: 301. Arabic 302. Kurdish/Esid 397. Other (Specify)_____	Saudi Arabia: 601. Arabic 602. English 603. Filipino 604. Urdu 697. Other (Specify)_____
Iran: 201. Azari 202. Farsi 203. Baluchi 204. Kurdish/Esid 205. Lori 206. Gilaki 207. Armanian 208. Turkman 209. Assyrian (ashouri) 210. Zoroastrian 297. Other (Specify)_____	Lebanon: 401. Arabic 402. English 403. French 497. Other (Specify)_____	Syria: 701. Arabic 702. Kurdish 703. Armenian 704. Circassian 797. Other (Specify)_____
	Pakistan: 501. Baluchi 502. Barahvi 503. Hindko 504. Punjabi 505. Pushto 506. Seriaki 507. Sindhi 508. Urdu 597. Other (Specify)_____	Turkey: 801. Turkish 802. Kurdish 897. Other (Specify)_____
		USE FOR ALL COUNTRIES 998. DK 999. NR

v197. What is your ethnic origin? (CHOOSE ONE ETHNICITY ONLY)

Egypt: 101. Egyptian - From Nile Delta 102. Egyptian - From Upper Egypt 103. Egyptian – Noba 104. Egyptian—Other 197. Other (Specify)_____	Iraq: 301. Arabic 302. Ashuri 303. Kildani 304. Kurdish 305. Turk 397. Other (Specify)_____	Saudi Arabia: 601. Saudi 602. Arabs-Other 603. Bangladeshi/Pakistani 604. Egyptian/Sudanese 605. European/American 606. Filipino 607. Indian/Sri Lankan 608. Jordanian/Palestinian 609. Yemini 697. Other (Specify)_____
Iran: 201. Arabic 202. Armenian 203. Baluch 204. Fars 205. Gilak 206. Kurdish 207. Lur 208. Turk 209. Turkman 297. Other (Specify)_____	Lebanon: 401. Arabic 402. Armenian 497. Other (Specify)_____	Syria: 701. Arabic 702. Kurdish 703. Armenian 797. Other (Specify)_____
	Pakistan: 501. Baluchi 502. Punjabi 503. Sindhi 504. Urdu-speaking 597. Other (Specify)_____	Turkish: 801. Turkish 802. Kurdish 897. Other (Specify) _____
		FOR ALL COUNTRIES: 998. DK 999. NR

Now I am going to read off a list of voluntary organizations (associations, communities, networks). For each one, could you tell me whether you are an active member, an inactive member or not a member of that type of organization? *(Read out and code one answer for each organization):*

	Active member	Inactive member	Don't belong	DK	NR
v198. Religious organization	2	1	0	8	9
v199. Political party [none for Iran]	2	1	0	8	9
v200. Humanitarian or charitable organization	2	1	0	8	9

Section K

Next let's talk about neighbors. On this list are various groups of people. Could you please sort out any that you would not like to have as neighbors? (CODE AN ANSWER FOR EACH)

		<i>Don't like</i>	Like	DK	NR
v206.	People with criminal record	1	2	8	9
v207.	Sunnis	1	2	8	9
v208.	Kurds	1	2	8	9
v209.	Shi'is	1	2	8	9
v210.	Americans	1	2	8	9
v211.	French	1	2	8	9
v212.	British	1	2	8	9
v213.	Jews	1	2	8	9
v214.	Christians	1	2	8	9
v215.	Iranians [Pakistanis for Iran]	1	2	8	9
v216.	[Kuwaitis for Iraq//Indian for Pakistan/Iraqis for all other countries]	1	2	8	9
v217.	[Turkish for Iraq, Saudi Arabia, and Iran/Saudis for all other countries]	1	2	8	9
v218.	[Jordanians for Iraq/Saudis for Iran/Afghanis for Pakistan/Pakistanis for Saudi Arabia/Egyptians for Syria/ Syrians for all other countries]	1	2	8	9

I am going to name a number of groups. For each one, could you tell me how much trust, in general, you have in them: is it a great deal of trust, some trust, not very much trust or none at all?

		A great deal	Some	Not very much	None at all	DK	NR
v219.	Shi'i	1	2	3	4	8	9
v220.	Sunni	1	2	3	4	8	9
v221.	[Kurd for Iraq/ Christian for Lebanon/ Copt for Egypt/ Followers of other religions for all other study site countries]	1	2	3	4	8	9

Section L

Now I would like to ask a few more questions about you and your family.

v222. What is the highest educational level that you have attained? IF STUDENT, CODE HIGHEST LEVEL HE/SHE EXPECTS TO COMPLETE): (Please revise the list in conformity with the educational categories in [Study Country].)

1. No formal education
 2. Incomplete primary school
 3. Complete primary school
 4. Incomplete secondary school: technical/vocational type
 5. Complete secondary school: technical/vocational type
 6. Incomplete secondary: university-preparatory type
 7. Complete secondary: university-preparatory type
 8. Some university-level education, without degree
 9. University-level education, with degree (include post-graduate education)
98. DK [DO NOT READ OUT]
99. NR [DO NOT READ OUT]

v223.	Are you employed now including self-employment?	1. Yes → Skip to v224 2. No → Skip to v225
v224.	About how many hours do you work per week on your main job?	_____Hours Per Week → Skip to v227
v225.	Why aren't you employed at the present time?	1. Lost Job/Laid off → Skip to v227 2. Retired 3. Housewife 4. Student 5. Permanently Disabled 7. OTHER (SPECIFY): _____
v226.	Have you ever done any work for pay including self-employment?	1. Yes → Skip to v227 2. No → Skip to v230
v227.	What (is/was) your main profession – what type of work (do/did) you do?	1. Employer/manager of establishment with 10 or more employees 2. Employer/manager of establishment with less than 10 employees 3. Professional worker lawyer, accountant, teacher, etc 4. Supervisory - office worker: supervises others. 5. Non-manual - office worker: non-supervisory 6. Foreman and supervisor 7. Skilled manual worker 8. Semi-skilled manual worker 9. Unskilled manual worker 10. Farmer: has own farm 11. Agricultural worker 12. Member of armed forces, security personnel 13. Never had a job
v228.	(Are/Were) you self-employed?	1. Yes 2. No
v229.	(Are/Were) you working for the government or public organization, a private business or industry, or what?	1. Government or public organization 2. Private business or industry 3. Private non-profit organization (IF VOLUNTEERED) 7. OTHER(SPECIFY): _____
v230.	Are you the chief wage earner in your household?	1. Yes →Skip to v233 2. No →Skip to v231
v231.	Is the chief wage earner in your household employed now?	1. Yes 2. No
v232.	What (is/was) the main profession of the chief wage earner in your household – what type of work (does/did) the chief wage earner do?	1. Employer/manager of establishment with 10 or more employees 2. Employer/manager of establishment with less than 10 employees 3. Professional worker lawyer, accountant, teacher, etc 4. Supervisory - office worker: supervises others. 5. Non-manual - office worker: non-supervisory 6. Foreman and supervisor 7. Skilled manual worker 8. Semi-skilled manual worker

v241. People sometimes describe themselves as belonging to the working class, the middle class, or the upper or lower class. Would you describe yourself as belonging to the upper class, upper middle class, lower middle class, working class, or lower class?

1. Upper class
2. Upper middle class
3. Lower middle class
4. Working class
5. Lower class
8. DK [DO NOT READ OUT]
9. NR [DO NOT READ OUT]

v242. On this card is a scale of household incomes **per year**. We would like to know in what group your household is counting all wages, salaries, pensions, and other incomes that come in **per year**. Just give the number of the group your household falls into, before taxes and other deductions. **(Respondent Show Card 24)**

10	Country specific highest income range decile
9	Country specific income range 9 th decile
8	Country specific income range 8 th decile
7	Country specific income range 7 th decile
6	Country specific income range 6 th decile
5	Country specific income range 5 th decile
4	Country specific income range 4 th decile
3	Country specific income range 3 rd decile
2	Country specific income range 2 nd decile
1	Country specific lowest income range decile

98. DK [DO NOT READ OUT]
99. NR [DO NOT READ OUT]

[COUNTRY SPECIFIC INCOME RANGE AMOUNTS – LIST ACTUAL CURRENCY AMOUNT IN DECILE RANGES ON EACH CORRESPONDING LINE OF SHOWCARD AND HAVE THE RESPONDENT CHOOSE INCOME RANGE (1-10) THAT HOUSEHOLD FALLS INTO]

v243. Next we will talk about the characteristics of a good government. Which of the following two statements comes closest to the way you feel?

1. A good government implements only the law of the shari'a [\[laws inspired by Christian/Hindu values \(for Christian/Hindu respondents\)\]](#)
2. A good government makes laws according to the people's wishes
8. DK [DO NOT READ OUT]
9. NR [DO NOT READ OUT]

v244. Which of these two statements comes closest to the way you feel?

1. It would be better for (STUDY SITE COUNTRY) if more people with strong religious views held public office
2. It would be better for (STUDY SITE COUNTRY) if more people with strong commitment to national interests held public office
8. DK [DO NOT READ OUT]
9. NR [DO NOT READ OUT]

v245. People have different views about themselves and how they relate to the world. Using this card, please tell me which of these four statements comes closest to the way you feel.

1. I see myself as a citizen of the world
 2. I see myself as a citizen of (STUDY SITE COUNTRY)
 3. I see myself as a citizen of the Islamic umma [world-wide Christian community (for Christian Respondents)/world-wide Hindu community for Hindu respondents]
 4. I see myself as a citizen of the Arab community
 5. I see myself as a citizen of Kurdish community [For Iran, Iraq, Turkey, Syria]
 6. I see myself as a citizen of Turkish community [for Turkey]
 7. I see myself as a citizen of the Punjabi community [for Pakistan]
 8. I see myself as a citizen of the Sindhi community [for Pakistan]
 9. I see myself as a citizen of the Mohajar community [for Pakistan]
 10. I see myself as a citizen of the Pathan community [for Pakistan]
 11. I see myself as a citizen of the Baluchi community [for Pakistan and Iran]
 12. I see myself as a citizen of the Torkman community [for Iran]
 13. I see myself as a citizen of the Azeri Turk community [for Iran]
- 98. DK [DO NOT READ OUT]**
99. NR [DO NOT READ OUT]

This very last set of questions asks about all kinds of attacks on different groups of people. I will read you a list and ask you if you strongly approve of the attacks, somewhat approve of them, somewhat disapprove of them, or strongly disapprove of them. (Respondent Show Card 25)

	Strongly approve	Somewhat approve	Somewhat disapprove	Strongly disapprove	DK	NR
v246. Attacks on (STUDY SITE COUNTRY) security forces - do you strongly approve of them, somewhat approve of them, somewhat disapprove of them, or strongly disapprove of them?	1	2	3	4	8	9
v247. Suicide bomb attacks against civilians in (STUDY SITE COUNTRY)	1	2	3	4	8	9
v248. Attacks on civilian foreigners working in (STUDY SITE COUNTRY)?	1	2	3	4	8	9
v249. Attacks on US military troops in Iraq or Afghanistan?	1	2	3	4	8	9
v250. Attacks on US civilians working for US companies in Europe?	1	2	3	4	8	9
v251. Attacks on US civilians working for US companies in Islamic countries?	1	2	3	4	8	9
v252. Attacks on Iraqis or Afghanis working for US companies in Iraq or Afghanistan?	1	2	3	4	8	9

v253. EXACT TIME NOW: _____

Those are all of the questions I have for you today. Thank you very much for your kind help with our research.

v254. Total length of interview: ____ Minutes:

v255. During the interview the respondent was....

- 1 Very interested
- 2 Somewhat interested
- 3 Not very interested

- v256.** Size of town:
- 1 Under 2,000
 - 2 2,000 - 5,000
 - 3 5 - 10,000
 - 4 10 - 20,000
 - 5 20 - 50,000
 - 6 50 - 100,000
 - 7 100 - 500,000
 - 8 500,000 and more

v257. Region where the interview was conducted: [use 2-digit regional code or 9-digit regional/province/district code appropriate to your own society]

v258. Language in which interview was conducted: _____

1. Arabic
2. Persian
3. Kurdish
4. Lori
5. Gilaki
6. Azari (Iranian Turk)
7. Punjabi
8. Pushto
9. Sindhi
10. Urdu/Hindi
- 11. Turkish**
97. Other (Specify): _____

v259. Interviewer ID: _____

v260. Sex of Interviewer:

1. Male
2. Female

v262. Interviewer year of birth: 19____

v263. Education of Interviewer:

(Please revise the list in conformity with the educational categories in [Study Country].)

1. No formal education
2. Incomplete primary school
3. Complete primary school
4. Incomplete secondary school: technical/vocational type
5. Complete secondary school: technical/vocational type
6. Incomplete secondary: university-preparatory type
7. Complete secondary: university-preparatory type
8. Some university-level education, without degree
9. University-level education, with degree (include post-graduate education)

v264. Female interviewers: Type of head covering you wore during this interview (Use Respondent Show Card 3)

1	2	3	4	5	6
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